Students Feedback Report
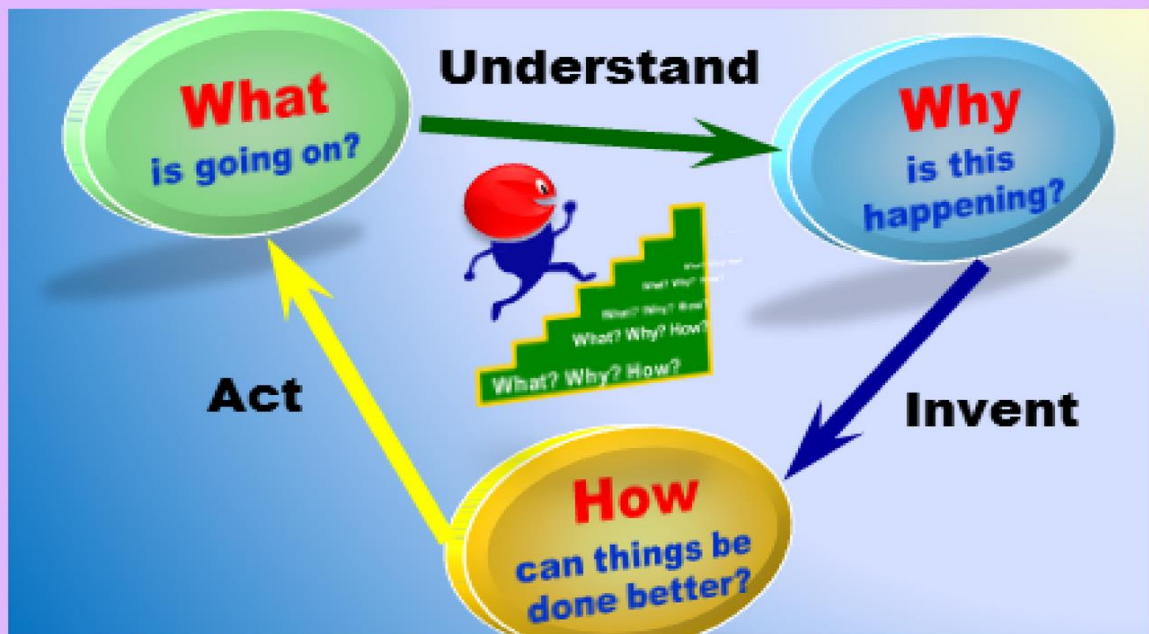## (2017-18)

- Student Feedback on Course
- Student Feedback on Teachers
- Students' Feedback on the Programme and Teaching

विद्यया ऽमृतमश्नुते
एन सी ई आर टी
NCERT

Regional Institute of Education

(National Council of Educational Research and Training)
Shyamla Hills, Bhopal, Madhya Pradesh

NAAC ACCREDITED A+ GRADE INSTITUTE

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Contents

Feedback Report (Session: 2017-18)

1 Introduction

Feedback is very important aspect of teaching learning process. It can be defined as information about reactions to a product, a person's performance of a task, etc. which is used as a basis for improvement. Keeping this in view, a mechanism of taking feedback from students is initiated in the institute. In any educational institution, course and teaching are very important aspects for overall development of the students. Online Google forms were developed to collect the feedback. Following questionnaires (forms), with small modifications, provided by NAAC are used to collect the feedback from students regarding course, teacher and overall teaching learning process-

1. Questionnaire no 1: Student Feedback on Course
2. Questionnaire no 2: Student Feedback on Teachers
3. Questionnaire no 3: Students' Feedback on the Programme and Teaching

2 Analysis and interpretation of the feedback

2.1 Student Feedback on course

Course wise feedback is collected from the students. Students were required to rate the courses on the following attributes using the 4 - point scale shown. The same format is used for every course.

4.00	3.00	2.00	1.00
A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

Institute runs courses, namely, two year M. Ed., two year B. Ed., four year B. A. B. Ed. and four year B. Sc. B. Ed. Course wise students' feedback is collected from final year students of all the above courses as given in following sections.

2.1.1 Student Feedback on M. Ed. course

Table no. 1: Student Feedback on M. Ed. course

Sr. No.	Parameters	A Very Good (%age)	B Good (%age)	C Satisfactory (%age)	D Unsatisfactory (%age)
1.	Depth of the course content including project work if any	76.92	23.08	0.00	0.00
2.	Extent of coverage of course	46.15	30.77	0.00	23.08
3.	Applicability/relevance to real life situations	46.15	23.08	30.77	0.00
4.	Learning value (in terms of knowledge, concepts, Manual skills, analytical abilities and broadening perspectives)	53.85	23.08	23.08	0.00
5.	Clarity and relevance of textual reading material	30.77	53.85	7.69	7.69
6.	Relevance of additional source material (Library)	30.77	30.77	30.77	7.69
7.	Extent of effort required by Students	15.38	69.23	15.38	0.00
8.	Overall rating	30.77	53.85	15.38	0.00

The results of table 1 pertaining to overall opinion of M Ed students about various aspects of their course, e.g. depth of the course content, coverage of course, relevance to real life, etc. can be summarized as follows-

1. Majority of M. Ed. students have reported the following aspects of the course to be very good: *depth of the course content (76.92%); coverage of course (46.15%), relevance to real life, (46.15%), learning value (53.85%), and relevance of additional source material (30.77%).*

2. Majority of M. Ed. students have reported the following aspects of the course to be good: *clarity and relevance of textual reading material (53.85%), the efforts required by students (69.23%) and overall rating (53.85%).*

3. The percentage of M. Ed. students who have rated various aspects of the course to be satisfactory or unsatisfactory is negligible.

2.1.2 Student Feedback on B. Ed. course

Table no. 2: Student Feedback on B. Ed. course

Sr. No.	Parameters	A Very Good (%age)	B Good (%age)	C Satisfactory (%age)	D Unsatisfactory (%age)
1.	Depth of the course content including project work if any	25.00	41.67	16.67	16.67
2.	Extent of coverage of course	33.33	25.00	16.67	25.00
3.	Applicability/relevance to real life situations	8.33	33.33	33.33	25.00
4.	Learning value (in terms of knowledge, concepts, Manual skills, analytical abilities and broadening perspectives)	25.00	41.67	0.00	33.33
5.	Clarity and relevance of textual reading material	16.67	41.67	16.67	25.00
6.	Relevance of additional source material (Library)	50.00	16.67	0.00	33.33
7.	Extent of effort required by Students	41.67	25.00	16.67	16.67
8.	Overall rating	33.33	33.33	8.33	25.00

The results of table 2 pertaining to overall opinion of B Ed students about various aspects of their course, e.g. depth of the course content, coverage of course, relevance to real life, etc. can be summarized as follows-

1. Majority of B. Ed. students have reported the following aspects of the course to be very good: coverage of course (33.33%), relevance of additional material (50.00%), the efforts required by students (41.67%) and overall rating (33.33%).

2. Majority of B. Ed. students have reported the following aspects of the course to be good: depth of the course content (41.67%), relevance to real life, (33.33%), learning value (41.67%), clarity and relevance of textual reading material (41.67%)

3. The percentage of B. Ed. students who have rated various aspects of the course to be satisfactory or unsatisfactory is negligible.

2.1.3   Student Feedback on B. A. B. Ed. course

Table no. 3: Student Feedback on B. A. B. Ed. course

Sr. No.	Parameters	A Very Good (%age)	B Good (%age)	C Satisfactory (%age)	D Unsatisfactory (%age)
1.	Depth of the course content including project work if any	8.33	50.00	16.67	25.00
2.	Extent of coverage of course	16.67	33.33	33.33	16.67
3.	Applicability/relevance to real life situations	16.67	25.00	41.67	16.67
4.	Learning value (in terms of knowledge, concepts, Manual skills, analytical abilities and broadening perspectives)	16.67	25.00	33.33	25.00
5.	Clarity and relevance of textual reading material	25.00	8.33	50.00	16.67
6.	Relevance of additional source material (Library)	33.33	25.00	33.33	8.33
7.	Extent of effort required by Students	0.00	75.00	25.00	0.00
8.	Overall rating	8.33	50.00	25.00	16.67

The results of table 3 pertaining to overall opinion of B. A. B. Ed. students about various aspects of their course, e.g. depth of the course content, coverage of course, relevance to real life, etc. can be summarized as follows-

1. Majority of B. A. B. Ed. students have reported the relevance of additional source material (33.33%) of the course to be very good.
2. Majority of B. A. B. Ed. students have reported following aspects of the course to be good: depth of the course content (50.00%); coverage of course (33.33%), the efforts required by students (75.00%) and overall rating (50.00%).
3. Majority of B. A. B. Ed. students have reported following aspects of the course to be satisfactory: relevance to real life, (41.67%), learning value (33.33%), clarity and relevance of textual reading material (50.00%).
4. The percentage of B. A. B. Ed. students who have rated various aspects of the course to be unsatisfactory is negligible.

2.1.4   Student Feedback on B. Sc. B. Ed. course

Table no. 4: Student Feedback on B. Sc. B. Ed. course

Sr. No.	Parameters	A Very Good (%age)	B Good (%age)	C Satisfactory (%age)	D Unsatisfactory (%age)
1.	Depth of the course content including project work if any	4.35	60.87	30.43	4.35
2.	Extent of coverage of course	4.35	60.87	17.39	17.39
3.	Applicability/relevance to real life situations	8.70	17.39	52.17	21.74
4.	Learning value (in terms of knowledge, concepts, Manual skills, analytical abilities and broadening perspectives)	21.74	39.13	21.74	17.39
5.	Clarity and relevance of textual reading material	13.04	21.74	52.17	13.04

Sr. No.	Parameters	A	B	C	D
6.	Relevance of additional source material (Library)	34.78	39.13	21.74	4.35
7.	Extent of effort required by Students	4.35	43.48	47.83	4.35
8.	Overall rating	13.04	47.83	30.43	8.70

The results of table 4 pertaining to overall opinion of B. Sc. B. Ed. students about various aspects of their course, e.g. depth of the course content, coverage of course, relevance to real life, etc. can be summarized as follows-

1. Majority of B. Sc. B. Ed. students have reported the following aspects of the course to be good: depth of the course content (60.87%); coverage of course (60.87%), learning value (39.13%), relevance of additional source material (39.13%) and overall rating (47.83%).
2. Majority of B. Sc. B. Ed. students have reported the following aspects of the course to be satisfactory: relevance to real life, (52.17%), clarity and relevance of textual reading material (52.17%) and the efforts required by students (47.83%).
3. The percentage of B. Sc. B. Ed. students who have rated various aspects of the course to be very good or unsatisfactory is negligible.

2.2 Students Feedback on Teachers

Feedback of 21 teachers was collected from the students studying in various courses. Students were required to rate the courses on the following attributes using the 4 - point scale shown.

4.00	3.00	2.00	1.00
A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

Students' feedback on individual teacher is given in appendix 1.

Table no 5: Students feedback on Teachers

Sr. No.	Parameters	Percentage of teachers			
		A Very Good (%age)	B Good (%age)	C Satisfactory (%age)	D Unsatisfactory (%age)
1.	Knowledge base of the teacher (as perceived by you)	49.9	22.9	10.4	16.8
2.	Communication Skills (in terms of articulation and comprehensibility)	39.5	25.9	15.2	19.5
3.	Sincerity / Commitment of the teacher	44.3	25.0	12.8	17.9
4.	Interest generated by the teacher	36.4	24.7	16.0	22.9
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	38.7	24.2	16.9	20.2
6.	Ability to integrate content with other courses	31.7	28.0	16.9	23.4
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	32.4	26.8	17.9	22.9
8.	Ability to design quizzes/Tests/ assignments/examinations and projects to evaluate students understanding of the courses	29.3	27.4	19.1	24.2

9.	Provision of sufficient time for feedback	30.2	29.6	18.9	21.3
10.	Overall rating	38.3	29.0	13.7	19.0

The results of table 5 pertaining to overall opinion of student teachers about their teachers can be summarized as follows-

1. Majority of the student teachers of the institute have reported that majority of the teachers dealing with their courses are very good in knowledge base (49.9%), communication skills (39.5%), commitment (44.3%), interest generation (36.4%), ability to integrate course material with other issues (38.7%), ability to integrate content with other courses (31.7%), accessibility in and out of the class (32.4%), ability to evaluate students (29.3%) and providing sufficient time for feedback (30.2%).
2. The percentage of student teachers who have rated various aspects of the teachers to be good, satisfactory or unsatisfactory is negligible.

2.3   Students' Feedback on the Programme and Teaching

Course wise feedback is collected from the students on 17 aspects. Course wise students' feedback on the programme and teaching is given at appendix 2. The highlights of the course wise feedback on the programme and teaching are given in following sections.

2.3.1   Student Feedback on M. Ed. course and teaching

Majority of the student teachers of M. Ed. are of the opinion that-

1. The syllabus of each course was *adequate* (44.4%).
2. Background for benefiting from the course was *adequate* (66.7%).
3. The course was *manageable* to understand (77.8%).
4. *70 to 85%* syllabus was covered in the class (33.3%).
5. The library material and facilities for the course were *adequate* (44.4%).
6. Students were able to get material for the prescribed readings with *some difficulty* (77.8%).
7. Teacher *thoroughly* (44.4%) prepares for the classes.
8. Teachers' communication was *always effective* (77.8%).
9. The teacher *sometimes* (55.6%) encourages student participation in class.
10. The teacher *encouraged students to raise questions* (66.7%).
11. The teacher was *very helpful* (77.8%) in advising.
12. The teacher's approach can best be described as *always-courteous* (44.4%).
13. Internal assessment was *always fair* (55.6%).
14. The internal assessment *helps to improve* (55.6%) the students' course grade.
15. The teacher provides feedback *with helpful comment* (55.6%) on students' performance.
16. Students' assignments were *fully discussed* with them (3.3%).
17. Students' were *not* provided with a *course contributory lecture too at the beginning* (66.7%).

2.3.2   Student Feedback on B. Ed. course and teaching

Majority of the student teachers of B. Ed. are of the opinion that-

1. The syllabus of each course was *adequate* (77.8%).
2. Background for benefiting from the course was more than *adequate* (44.4%).
3. The course was *manageable* to understand (88.9%).
4. *70 to 85%* syllabus was covered in the class (44.4%).
5. The library material and facilities for the course were *more than adequate* (55.6%).

6. Students were able to get material for the prescribed readings *with some difficulty* (77.8%).
7. Teacher *satisfactorily* (44.4%) prepares for the classes.
8. Teachers' communication was *sometimes effective* (66.7%).
9. The teacher *mostly* (66.7%) encourages student participation in class.
10. The teacher *encouraged to get involved in discussion* (66.7%) in class.
11. The teacher was *very helpful* (66.7%) in advising.
12. The teacher's approach can best be described as *always-courteous* (88.9%).
13. Internal assessment was *always fair* (55.6%).
14. The internal assessment *helps to improve* (77.8%) the students' course grade.
15. The teacher provides feedback *regularly in time* (44.4%) on students' performance.
16. Students' assignments were *partly discussed* with them (44.4%).
17. Students' were *not* provided with a *course contributory lecture too at the beginning* (55.5%).

2.3.3 Student Feedback on B. A. B. Ed. course and teaching
Majority of the student teachers of B. A. B. Ed. are of the opinion that-
1. The syllabus of each course was *adequate* (50.0%).
2. Background for benefiting from the course was *adequate* (75.0%).
3. The course was *manageable* to understand (87.5%).
4. *55 to 70%* syllabus was covered in the class (75.0%).
5. The library material and facilities for the course were *adequate* (50%).
6. Students were able to get material for the prescribed readings with *some difficulty* (75.0%).
7. Teacher *satisfactorily* (62.5%) prepares for the classes.
8. Teachers' communication was *always effective* (37.5%).
9. The teacher *sometimes* (62.5%) encourages student participation in class.
10. The teacher *encouraged to get involved in discussion* (62.5%) in class.
11. The teacher was *very helpful* (37.5%) in advising.
12. The teacher's approach can best be described as *always-courteous* (37.5%).
13. Internal assessment was *sometimes unfair* (75.0%).
14. The internal assessment has *no special effect* (50.0%) on the students' course grade.
15. The teacher provides feedback *without any comment* (37.5%) on students' performance.
16. Students' assignments were *partly discussed* with them (50.0%).
17. Students' were provided with a *course contributory lecture too at the beginning* (75.0%).

2.3.4 Student Feedback on B. Sc. B. Ed. (Bio) course and teaching
Majority of the student teachers of B. Sc. B. Ed. (Bio) are of the opinion that-
1. The syllabus of each course was *adequate* (54.5%).
2. Background for benefiting from the course was *adequate* (81.8%).
3. The course was *manageable* to understand (72.7%).
4. *Less than 55%* syllabus was covered in the class (45.5%).
5. The library material and facilities for the course were *adequate* (36.4%).
6. Students were able to get material for the prescribed readings with *some difficulty* (63.6%).
7. Teacher *satisfactorily* (36.4%) prepares for the classes.
8. Teachers' communication was *generally ineffective* (45.5%).
9. The teacher *not at all* (45.5%) encourages student participation in class.
10. The teacher *did not encourage* (54.5%) in class.
11. The teacher was *sometimes helpful* (54.5%) in advising.

12. The teacher's approach can best be described as *sometimes rude* (45.5%).
13. Internal assessment was *usually unfair* (45.5%).
14. The internal assessment *helps to improve* (45.5%) the students' course grade.
15. The teacher provide feedback *often late* (45.5%) on students' performance.
16. Students' assignments *not at all discussed* with them (72.7%).
17. Students' were *not* provided with a *course contributory lecture too at the beginning* (72.7%).

2.3.5 Student Feedback on B. Sc. B. Ed. (Phy) course and teaching

Majority of the student teachers of B. Sc. B. Ed. (Phy) are of the opinion that-
1. The syllabus of each course was *adequate* (100.0%).
2. Background for benefiting from the course was *adequate* (66.7%).
3. The course was *manageable* to understand (100.0%).
4. *70 to 85%* syllabus was covered in the class (50.0%).
5. The library material and facilities for the course were *adequate* (50.0%).
6. Students were able to get material for the prescribed readings *easily* (50.0%).
7. Teacher *satisfactorily* (66.7%) prepares for the classes.
8. Teachers' communication was *sometimes effective* (33.3%).
9. The teacher *mostly* (50%) encourages student participation in class.
10. The teacher *encouraged to raise questions* (33.3%) in class.
11. The teacher was *sometimes helpful* (50.0%) in advising.
12. The students *couldn't report* the teacher's approach (50.0%).
13. Internal assessment was *sometimes unfair* (82.14%).
14. The internal assessment *helps to improve* (50.0%) the students' course grade.
15. The teacher provide feedback *often late* (50.0%) on students' performance.
16. Students' assignments were *not at all discussed with them* (66.7%).
17. Students' were provided with a *course contributory lecture too at the beginning* (66.7%).

Appendix 1: Student Feedback on Teachers

Please rate the teacher on the following attributes using the 4-point scale shown

4.00	3.00	2.00	1.00	0.0
A	B	C	D	
Very Good	Good	Satisfactory	Unsatisfactory	

Name of teacher- Prof. Nityananda Pradhan **Department** – Education
Number of respondent - 14

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	64.30	7.10		28.60
2. Communication Skills (in terms of articulation and comprehensibility)	35.70	35.70		28.60
3. Sincerity / Commitment of the teacher	35.70	21.40	21.40	21.40
4. Interest generated by the teacher	35.70	28.60	7.10	28.60
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	57.10	14.30	7.10	21.40
6. Ability to integrate content with other courses	28.60	35.70	14.30	21.40
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	21.40	14.30	28.60	35.70
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	28.60	21.40		50.00
9. Provision of sufficient time for feedback	14.30	42.90	7.10	35.70
10. Overall rating	28.60	42.90		28.60

Department of Education in Science and Mathematics (DESM)

Name of teacher- Prof. V.K. Kakaria **Department** – DESM
Number of respondent - 12

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	16.70	58.30	16.70	8.30
2. Communication Skills (in terms of articulation and comprehensibility)	8.30	41.70	41.70	8.30
3. Sincerity / Commitment of the teacher	8.30	66.70	16.70	8.30
4. Interest generated by the teacher	16.70	25.00	50.00	8.30
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	16.70	16.70	50.00	16.70
6. Ability to integrate content with other courses	8.30	16.70	41.70	33.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	8.30	25.00	41.70	25.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	8.30	16.70	41.70	33.30
9. Provision of sufficient time for feedback	8.30	25.00	58.30	8.30
10. Overall rating	8.30	33.30	50.00	8.30

Name of teacher- Prof. Jaydip Mandal   **Department** – DESM

Number of respondent - 21

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	76.20	23.80		
2. Communication Skills (in terms of articulation and comprehensibility)	9.50	33.30	23.80	33.30
3. Sincerity / Commitment of the teacher	81.00	14.30	4.80	
4. Interest generated by the teacher	33.30	28.60	23.80	14.30
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	33.30	28.60	28.60	9.50
6. Ability to integrate content with other courses	23.80	28.60	33.30	14.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	33.30	28.60	28.60	9.50
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	23.80	38.10	14.30	23.80
9. Provision of sufficient time for feedback	23.80	33.30	33.30	9.50
10. Overall rating	42.90	28.60	28.60	

Name of teacher- Prof. P. Kulshreshtha   **Department** – DESM

Number of respondent - 07

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	57.10		14.30	28.60
2. Communication Skills (in terms of articulation and comprehensibility)	42.90	14.30	28.60	14.30
3. Sincerity / Commitment of the teacher	42.90		14.30	42.90
4. Interest generated by the teacher	28.60	14.30	14.30	42.90
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	42.90		42.90	14.30
6. Ability to integrate content with other courses	14.30	42.90	14.30	28.60
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	28.60	14.30	14.30	42.90
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	28.60	28.60	14.30	28.60
9. Provision of sufficient time for feedback	14.30	42.90	14.30	28.60
10. Overall rating	28.60	28.60	28.60	14.30

Name of teacher- Dr. Chitra Singh   **Department** – DESM

Number of respondent - 46

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	4.30	2.20	10.90	82.60
2. Communication Skills (in terms of articulation and comprehensibility)	4.30	6.50	10.90	78.30
3. Sincerity / Commitment of the teacher	4.30	2.20	8.70	84.80
4. Interest generated by the teacher	4.30	4.30	6.50	84.80
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	4.30	2.20	6.50	87.00
6. Ability to integrate content with other courses	4.30		6.50	89.10
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4.30	2.20	10.90	82.60
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	4.30	4.30	10.90	80.40
9. Provision of sufficient time for feedback	4.30	13.00	6.50	76.10
10. Overall rating	4.30	8.70	2.20	84.80

Name of teacher- Dr. Rashmi Singhai **Department** – DESM
Number of respondent - 07

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	71.40	14.30		14.30
2. Communication Skills (in terms of articulation and comprehensibility)	85.70	14.30		
3. Sincerity / Commitment of the teacher	71.40		14.30	14.30
4. Interest generated by the teacher	85.70			14.30
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	85.70			14.30
6. Ability to integrate content with other courses	71.40	14.30		14.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	71.40		14.30	14.30
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	57.10	28.60		14.30
9. Provision of sufficient time for feedback	71.40	14.30		14.30
10. Overall rating	71.40	14.30		14.30

Name of teacher- Dr. Ashwini Kumar Garg **Department** – DESM
Number of respondent - 37

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	2.70	5.40	10.80	81.10
2. Communication Skills (in terms of articulation and comprehensibility)	2.70	10.80	16.20	70.30
3. Sincerity / Commitment of the teacher	5.40	8.10	18.90	67.60
4. Interest generated by the teacher	2.70	8.10	8.10	81.10
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	2.70		18.90	78.40
6. Ability to integrate content with other courses	2.70		10.80	86.50
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	5.40	2.70	24.30	67.60
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	2.70	5.40	24.30	67.60
9. Provision of sufficient time for feedback	5.40	8.10	13.50	73.00
10. Overall rating	2.70	8.10	8.10	81.10

Name of teacher- Dr. R. P. Prajapati **Department** – DESM
Number of respondent - 08

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	62.50	37.50		
2. Communication Skills (in terms of articulation and comprehensibility)	25.00	25.00	37.50	12.50
3. Sincerity / Commitment of the teacher	87.50	12.50		
4. Interest generated by the teacher	50.00	37.50	12.50	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	62.50	25.00	12.50	
6. Ability to integrate content with other courses	37.50	25.00	37.50	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	37.50	37.50	25.00	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	37.50	37.50	25.00	
9. Provision of sufficient time for feedback	37.50	37.50	25.00	
10. Overall rating	50.00	50.00		

Name of teacher- Dr. Rashmi Sharma   **Department** – DESM

Number of respondent - 20

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)		20.00	50.00	30.00
2. Communication Skills (in terms of articulation and comprehensibility)	20.00	25.00	25.00	30.00
3. Sincerity / Commitment of the teacher	40.00	30.00	10.00	20.00
4. Interest generated by the teacher	20.00	25.00	20.00	35.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	5.00	30.00	30.00	35.00
6. Ability to integrate content with other courses	5.00	15.00	45.00	35.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	20.00	35.00	15.00	30.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	20.00	20.00	35.00	25.00
9. Provision of sufficient time for feedback	5.00	35.00	35.00	25.00
10. Overall rating	5.00	30.00	35.00	30.00

Name of teacher- Dr. Daksha M. Parmar   **Department** – DESM

Number of respondent - 10

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	60.00	40.00		
2. Communication Skills (in terms of articulation and comprehensibility)	60.00	40.00		
3. Sincerity / Commitment of the teacher	40.00	50.00	10.00	
4. Interest generated by the teacher	60.00	40.00		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	40.00	50.00	10.00	
6. Ability to integrate content with other courses	40.00	50.00	10.00	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	30.00	40.00	20.00	10.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	20.00	50.00	20.00	10.00
9. Provision of sufficient time for feedback	30.00	40.00	20.00	10.00
10. Overall rating	40.00	60.00		

Name of teacher- Mr. Aji Thomas   **Department** – DESM

Number of respondent - 23

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	47.80	26.10	8.70	17.40
2. Communication Skills (in terms of articulation and comprehensibility)	8.70	30.40	34.80	26.10
3. Sincerity / Commitment of the teacher	52.20	21.70	8.70	17.40
4. Interest generated by the teacher	26.10	17.40	30.40	26.10
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	34.80	21.70	13.00	30.40
6. Ability to integrate content with other courses	21.70	30.40	17.40	30.40
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	30.40	21.70	17.40	30.40
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	34.80	17.40	8.70	39.10
9. Provision of sufficient time for feedback	34.80	21.70	21.70	21.70
10. Overall rating	47.80	21.70	8.70	21.70

Name of teacher- Dr. Kalpana Maski   **Department** – DESM

Number of respondent - 11

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	9.10	27.30	36.40	27.30
2. Communication Skills (in terms of articulation and comprehensibility)	18.20	27.30	36.40	18.20
3. Sincerity / Commitment of the teacher	36.40	9.10	27.30	27.30
4. Interest generated by the teacher	9.10	27.30	36.40	27.30
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	18.20	27.30	18.20	36.40
6. Ability to integrate content with other courses	9.10	36.40	18.20	36.40
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.10	27.30	36.40	27.30
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	9.10	27.30	27.30	36.40
9. Provision of sufficient time for feedback	18.20	27.30	27.30	27.30
10. Overall rating	27.30	27.30	18.20	27.30

Name of teacher- Mr. Lokendra Singh Chauhan   **Department** – DESM

Number of respondent - 26

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	76.90	15.40	7.70	
2. Communication Skills (in terms of articulation and comprehensibility)	38.50	30.80	15.40	15.40
3. Sincerity / Commitment of the teacher	61.50	26.90	11.50	
4. Interest generated by the teacher	53.80	26.90	15.40	3.80
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	65.40	26.90	7.70	
6. Ability to integrate content with other courses	57.70	30.80	7.70	3.80
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	42.30	30.80	23.10	3.80
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	38.50	26.90	30.80	3.80
9. Provision of sufficient time for feedback	50.00	26.90	19.20	3.80
10. Overall rating	53.80	26.90	19.20	

Name of teacher- Dr. Shivalika Sarkar   **Department** – DESM

Number of respondent - 01

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)				100.00
2. Communication Skills (in terms of articulation and comprehensibility)				100.00
3. Sincerity / Commitment of the teacher				100.00
4. Interest generated by the teacher				100.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				100.00
6. Ability to integrate content with other courses				100.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				100.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses				100.00
9. Provision of sufficient time for feedback				100.00
10. Overall rating				100.00

Name of teacher- Mr. Ravindra Parmar   **Department** – DESM

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	100.00			
2. Communication Skills (in terms of articulation and comprehensibility)	100.00			
3. Sincerity / Commitment of the teacher	100.00			
4. Interest generated by the teacher	100.00			
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	100.00			
6. Ability to integrate content with other courses	100.00			
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	100.00			
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	100.00			
9. Provision of sufficient time for feedback	100.00			
10. Overall rating	100.00			

Name of teacher- Dr. Sabiha Kamaal Khan   **Department** – DESM

Number of respondent - 03

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)		33.30	33.30	33.30
2. Communication Skills (in terms of articulation and comprehensibility)		33.30	33.30	33.30
3. Sincerity / Commitment of the teacher		33.30	33.30	33.30
4. Interest generated by the teacher			66.70	33.30
5. Ability to integrate course material with environment/other issues, to provide a broader perspective			66.70	33.30
6. Ability to integrate content with other courses			66.70	33.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		33.30	33.30	33.30
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses		33.30	33.30	33.30
9. Provision of sufficient time for feedback		33.30	33.30	33.30
10. Overall rating		33.30	33.30	33.30

Name of teacher- Dr. Avnish Shrivastava   **Department** – DESM

Number of respondent - 20

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	70.00	20.00	10.00	
2. Communication Skills (in terms of articulation and comprehensibility)	80.00	10.00	10.00	
3. Sincerity / Commitment of the teacher	80.00	15.00	5.00	
4. Interest generated by the teacher	75.00	15.00	5.00	5.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	80.00	10.00	10.00	
6. Ability to integrate content with other courses	75.00	15.00	5.00	5.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	70.00	20.00	5.00	5.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	65.00	10.00	25.00	
9. Provision of sufficient time for feedback	70.00	15.00	15.00	
10. Overall rating	65.00	25.00	10.00	

Name of teacher- Mr. M. Murlidhar   **Department** – DESM

Number of respondent - 07

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	42.90	14.30	28.60	14.30
2. Communication Skills (in terms of articulation and comprehensibility)	42.90	14.30	28.60	14.30
3. Sincerity / Commitment of the teacher	42.90	14.30	28.60	14.30
4. Interest generated by the teacher	42.90		42.90	14.30
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	42.90		42.90	14.30
6. Ability to integrate content with other courses	42.90		42.90	14.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	42.90		28.60	28.60
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	42.90		28.60	28.60
9. Provision of sufficient time for feedback	42.90		28.60	28.60
10. Overall rating	42.90		42.90	14.30

Name of teacher- Mr. Kantilal Kumawat　　　　　　　　　　　**Department** – DESM

Number of respondent - 12

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	66.70	25.00	8.30	
2. Communication Skills (in terms of articulation and comprehensibility)	25.00	50.00	25.00	
3. Sincerity / Commitment of the teacher	58.30	25.00	16.70	
4. Interest generated by the teacher	41.70	25.00	33.30	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	58.30	33.30	8.30	
6. Ability to integrate content with other courses	33.30	33.30	33.30	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	58.30	25.00	8.30	8.30
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	33.30	41.70	16.70	8.30
9. Provision of sufficient time for feedback	41.70	25.00	25.00	8.30
10. Overall rating	41.70	50.00		8.30

Name of teacher- Dr. Lokendra Kumar Ojha　　　　　　　　**Department** – DESM

Number of respondent - 04

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)		25.00	50.00	25.00
2. Communication Skills (in terms of articulation and comprehensibility)			25.00	75.00
3. Sincerity / Commitment of the teacher	25.00	25.00	25.00	25.00
4. Interest generated by the teacher		25.00	25.00	50.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective			50.00	50.00
6. Ability to integrate content with other courses		25.00	25.00	50.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	50.00	25.00		25.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses		25.00	50.00	25.00
9. Provision of sufficient time for feedback			50.00	50.00
10. Overall rating		50.00	25.00	25.00

Name of teacher- Dr. K. P. Pandey　　　　　　　　　　　　**Department** – DESM

Number of respondent - 13

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	69.20	23.10	7.70	
2. Communication Skills (in terms of articulation and comprehensibility)	46.20	30.80	23.10	
3. Sincerity / Commitment of the teacher	61.50	30.80		7.70
4. Interest generated by the teacher	69.20	7.70	23.10	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	38.50	30.80	30.80	
6. Ability to integrate content with other courses	30.80	38.50	30.80	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	46.20	30.80	15.40	7.70
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	46.20	15.40	30.80	7.70
9. Provision of sufficient time for feedback	38.50	38.50	23.10	
10. Overall rating	46.20	30.80	23.10	

Name of teacher- Mr. Rajneesh Tripathi **Department** – DESM

Number of respondent - 22

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	40.90	27.30	31.80	
2. Communication Skills (in terms of articulation and comprehensibility)	31.80	22.70	22.70	22.70
3. Sincerity / Commitment of the teacher	45.50	22.70	22.70	9.10
4. Interest generated by the teacher	31.80	13.60	22.70	31.80
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	36.40	13.60	31.80	18.20
6. Ability to integrate content with other courses	31.80	27.30	13.60	27.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	40.90	27.30	13.60	18.20
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	31.80	22.70	22.70	22.70
9. Provision of sufficient time for feedback	31.80	31.80	18.20	18.20
10. Overall rating	36.40	22.70	22.70	18.20

Department of Education (DE)

Name of teacher- Prof. I. B. Chughtai   **Department** – DE   **Number of respondent** - 08

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	62.50	12.50	12.50	12.50
2. Communication Skills (in terms of articulation and comprehensibility)	50.00	25.00	12.50	12.50
3. Sincerity / Commitment of the teacher	75.00	12.50		12.50
4. Interest generated by the teacher	37.50	25.00	25.00	12.50
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	50.00	37.50		12.50
6. Ability to integrate content with other courses	37.50	37.50	12.50	12.50
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	37.50	37.50	12.50	12.50
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	37.50	25.00	25.00	12.50
9. Provision of sufficient time for feedback	37.50	37.50	12.50	12.50
10. Overall rating	37.50	50.00		12.50

Name of teacher- Prof. B. Ramesh Babu   **Department** – DE

Number of respondent - 20

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	100.00			
2. Communication Skills (in terms of articulation and comprehensibility)	80.00	20.00		
3. Sincerity / Commitment of the teacher	80.00	15.00	5.00	
4. Interest generated by the teacher	90.00	10.00		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	90.00	10.00		
6. Ability to integrate content with other courses	65.00	35.00		
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	65.00	30.00	5.00	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	60.00	40.00		
9. Provision of sufficient time for feedback	100.00			
10. Overall rating	80.00	20.00		

Name of teacher- Prof. Ratnamala Arya   **Department** – DE

Number of respondent - 13

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	38.50	23.10	15.40	23.10
2. Communication Skills (in terms of articulation and comprehensibility)	61.50		23.10	15.40
3. Sincerity / Commitment of the teacher	30.80	23.10	7.70	38.50
4. Interest generated by the teacher	30.80	23.10	23.10	23.10
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	23.10	38.50	7.70	30.80
6. Ability to integrate content with other courses	23.10	23.10	15.40	38.50
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	30.80	15.40	7.70	46.20
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	30.80	7.70	15.40	46.20
9. Provision of sufficient time for feedback	38.50	15.40	7.70	38.50
10. Overall rating	38.50	15.40	15.40	30.80

Name of teacher- Dr. Sanjay Kumar Pandagale   **Department** – DE

Number of respondent - 25

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	72.00	20.00	8.00	
2. Communication Skills (in terms of articulation and comprehensibility)	68.00	24.00	8.00	
3. Sincerity / Commitment of the teacher	68.00	24.00		8.00
4. Interest generated by the teacher	60.00	20.00	12.00	8.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	68.00	20.00	12.00	
6. Ability to integrate content with other courses	60.00	24.00	8.00	8.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	52.00	36.00	4.00	8.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	56.00	36.00	4.00	4.00
9. Provision of sufficient time for feedback	60.00	24.00	12.00	4.00
10. Overall rating	76.00	16.00	4.00	4.00

Name of teacher- Dr. N.C. Ojha   **Department** – DE

Number of respondent - 13

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	61.50	23.10		15.40
2. Communication Skills (in terms of articulation and comprehensibility)	38.50	15.40	30.80	15.40
3. Sincerity / Commitment of the teacher	30.80	23.10	30.80	15.40
4. Interest generated by the teacher	38.50	23.10	38.50	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	53.80	15.40	23.10	7.70
6. Ability to integrate content with other courses	46.20	15.40	23.10	15.40
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	7.70	38.50	23.10	30.80
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	15.40	38.50	15.40	30.80
9. Provision of sufficient time for feedback	15.40	30.80	15.40	38.50
10. Overall rating	30.80	30.80	30.80	7.70

Name of teacher- Dr. Saurabh Kumar   **Department** – DE

Number of respondent - 14

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	57.10	28.60		14.30
2. Communication Skills (in terms of articulation and comprehensibility)	64.30	21.40		14.30
3. Sincerity / Commitment of the teacher	42.90	42.90		14.30
4. Interest generated by the teacher	42.90	35.70	7.10	14.30
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	35.70	50.00		14.30
6. Ability to integrate content with other courses	35.70	42.90	7.10	14.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	42.90	35.70	7.10	14.30
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	35.70	42.90	7.10	14.30
9. Provision of sufficient time for feedback	35.70	42.90	7.10	14.30
10. Overall rating	35.70	42.90	7.10	14.30

Name of teacher- Mr. Mahendra Barua   **Department** – DE

Number of respondent - 16

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	75.00	25.00		
2. Communication Skills (in terms of articulation and comprehensibility)	75.00	25.00		
3. Sincerity / Commitment of the teacher	50.00	43.80	6.20	
4. Interest generated by the teacher	50.00	43.80	6.20	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	50.00	37.50	12.50	
6. Ability to integrate content with other courses	43.80	37.50	18.80	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	62.50	18.80	18.80	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	56.20	25.00	12.50	6.20
9. Provision of sufficient time for feedback	56.20	25.00	18.80	
10. Overall rating	56.20	37.50	6.20	

Name of teacher- Mr. Sanjay Kumar Sen   **Department** – DE

Number of respondent - 04

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	50.00	50.00		
2. Communication Skills (in terms of articulation and comprehensibility)		100.00		
3. Sincerity / Commitment of the teacher	50.00	50.00		
4. Interest generated by the teacher	50.00	50.00		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	50.00	25.00	25.00	
6. Ability to integrate content with other courses	50.00	25.00	25.00	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	25.00	50.00	25.00	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	25.00	75.00		
9. Provision of sufficient time for feedback	25.00	50.00	25.00	
10. Overall rating	50.00	25.00	25.00	

Name of teacher- Ms. Mudita Sharma   **Department** – DE

Number of respondent - 13

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	46.20	38.50	15.40	
2. Communication Skills (in terms of articulation and comprehensibility)	46.20	30.80	23.10	
3. Sincerity / Commitment of the teacher	46.20	30.80	23.10	
4. Interest generated by the teacher	38.50	30.80	15.40	15.40
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	23.10	38.50	38.50	
6. Ability to integrate content with other courses	38.50	23.10	30.80	7.70
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	30.80	23.10	46.20	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	38.50	30.80	30.80	
9. Provision of sufficient time for feedback	30.80	38.50	30.80	
10. Overall rating	46.20	23.10	30.80	

Name of teacher- Ms. Deepa Gupta   **Department** – DE

Number of respondent - 11

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	18.20	63.60	9.10	9.10
2. Communication Skills (in terms of articulation and comprehensibility)	9.10	63.60	18.20	9.10
3. Sincerity / Commitment of the teacher	36.40	36.40	18.20	9.10
4. Interest generated by the teacher	27.30	45.50	18.20	9.10
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	27.30	45.50	18.20	9.10
6. Ability to integrate content with other courses	9.10	63.60	18.20	9.10
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	27.30	27.30	36.40	9.10
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	9.10	63.60	18.20	9.10
9. Provision of sufficient time for feedback	36.40	45.50	18.20	
10. Overall rating	18.20	63.60	18.20	

Name of teacher- Dr. Asit R. Purohit   **Department** – DE

Number of respondent - 12

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	41.70	41.70	8.30	8.30
2. Communication Skills (in terms of articulation and comprehensibility)	25.00	33.30	25.00	16.70
3. Sincerity / Commitment of the teacher	33.30	33.30	25.00	8.30
4. Interest generated by the teacher	41.70	8.30	33.30	16.70
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	41.70	33.30	8.30	16.70
6. Ability to integrate content with other courses	41.70	25.00	25.00	8.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	33.30	33.30	25.00	8.30
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	33.30	33.30	25.00	8.30
9. Provision of sufficient time for feedback	41.70	33.30	16.70	8.30
10. Overall rating	33.30	41.70	16.70	8.30

Name of teacher- Mr. Ritika Shrivastava   **Department** – DE
Number of respondent - 16

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	87.50	12.50		
2. Communication Skills (in terms of articulation and comprehensibility)	87.50	12.50		
3. Sincerity / Commitment of the teacher	87.50	12.50		
4. Interest generated by the teacher	81.20	18.80		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	68.80	31.20		
6. Ability to integrate content with other courses	87.50	6.20	6.20	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	75.00	25.00		
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	68.80	25.00		6.20
9. Provision of sufficient time for feedback	68.80	31.20		
10. Overall rating	87.50	12.50		

Name of teacher- Dr. Chitra Sharma   **Department** – DE
Number of respondent - 11

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	36.40	36.40	27.30	
2. Communication Skills (in terms of articulation and comprehensibility)	18.20	54.50	27.30	
3. Sincerity / Commitment of the teacher	54.50	27.30	18.20	
4. Interest generated by the teacher	36.40	27.30	36.40	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	36.40	36.40	27.30	
6. Ability to integrate content with other courses	18.20	54.50	27.30	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	36.40	45.50	9.10	9.10
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	18.20	36.40	36.40	9.10
9. Provision of sufficient time for feedback	27.30	27.30	36.40	9.10
10. Overall rating	27.30	36.40	36.40	

Name of teacher- Ms. Aditi Srivastava   **Department** – DE

Number of respondent - 22

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	68.20	31.80		
2. Communication Skills (in terms of articulation and comprehensibility)	72.70	27.30		
3. Sincerity / Commitment of the teacher	54.50	45.50		
4. Interest generated by the teacher	54.50	40.90	4.50	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	68.20	22.70	9.10	
6. Ability to integrate content with other courses	54.50	31.80	13.60	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	54.50	40.90	4.50	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	68.20	22.70	9.10	
9. Provision of sufficient time for feedback	54.50	40.90	4.50	
10. Overall rating	72.70	27.30		

Name of teacher- Mr. N. Rohen Meetie   **Department** – DE
Number of respondent - 24

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	54.20	29.20	12.50	4.20
2. Communication Skills (in terms of articulation and comprehensibility)	41.70	41.70	12.50	4.20
3. Sincerity / Commitment of the teacher	37.50	41.70	16.70	4.20
4. Interest generated by the teacher	45.80	33.30	12.50	8.30
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	62.50	20.80	16.70	
6. Ability to integrate content with other courses	58.30	25.00	16.70	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	58.30	16.70	20.80	4.20
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	54.20	29.20	16.70	
9. Provision of sufficient time for feedback	41.70	37.50	16.70	4.20
10. Overall rating	62.50	29.20	4.20	4.20

Name of teacher- Mr. Mahendra Kakkerla   **Department** – DE
Number of respondent - 11

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	18.20	18.20	18.20	45.50
2. Communication Skills (in terms of articulation and comprehensibility)	9.10		27.30	63.60
3. Sincerity / Commitment of the teacher	27.30	9.10	9.10	54.50
4. Interest generated by the teacher	9.10	18.20		72.70
5. Ability to integrate course material with environment/other issues, to provide a broader perspective		18.20	9.10	72.70
6. Ability to integrate content with other courses	9.10	18.20		72.70
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	18.20	18.20		63.60
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	9.10	9.10	9.10	72.70
9. Provision of sufficient time for feedback		18.20	9.10	72.70
10. Overall rating		36.40		63.60

Name of teacher- Dr. Neelu Sameer   **Department** – DE

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	12.00	12.00	20.00	56.00
2. Communication Skills (in terms of articulation and comprehensibility)	12.00	20.00	20.00	48.00
3. Sincerity / Commitment of the teacher	12.00	16.00	24.00	48.00
4. Interest generated by the teacher	12.00	8.00	12.00	68.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	16.00		24.00	60.00
6. Ability to integrate content with other courses	12.00	8.00	8.00	72.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	12.00	16.00	8.00	64.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	12.00	12.00	8.00	68.00
9. Provision of sufficient time for feedback	12.00	16.00	12.00	60.00
10. Overall rating	16.00	8.00	12.00	64.00

Name of teacher- Mr. Akshay Gupta   **Department** – DE
Number of respondent - 05

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	60.00	20.00		20.00
2. Communication Skills (in terms of articulation and comprehensibility)	60.00	20.00		20.00
3. Sincerity / Commitment of the teacher	40.00	20.00	20.00	20.00
4. Interest generated by the teacher	40.00	40.00		20.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	20.00	60.00		20.00
6. Ability to integrate content with other courses	20.00	60.00		20.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	60.00	20.00		20.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	20.00	60.00		20.00
9. Provision of sufficient time for feedback	20.00	60.00		20.00
10. Overall rating	60.00	20.00		20.00

Name of teacher- Mr. Varun Mudgal   **Department** – DE
Number of respondent - 05

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	100.00			
2. Communication Skills (in terms of articulation and comprehensibility)	100.00			
3. Sincerity / Commitment of the teacher	60.00	40.00		
4. Interest generated by the teacher	80.00	20.00		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	40.00	60.00		
6. Ability to integrate content with other courses	40.00	60.00		
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	40.00	60.00		
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	20.00	40.00	40.00	
9. Provision of sufficient time for feedback	60.00		40.00	
10. Overall rating	60.00	40.00		

Name of teacher- Ms. Mandakini Vishwakarma   **Department** – DE

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	40.00	60.00		
2. Communication Skills (in terms of articulation and comprehensibility)	40.00	60.00		
3. Sincerity / Commitment of the teacher	20.00	60.00	20.00	
4. Interest generated by the teacher	60.00	20.00	20.00	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	20.00	60.00	20.00	
6. Ability to integrate content with other courses	20.00	80.00		
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	20.00	60.00	20.00	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	20.00	60.00	20.00	
9. Provision of sufficient time for feedback	40.00	40.00	20.00	
10. Overall rating	20.00	80.00		

Name of teacher- Mr. Aamir Qureshi   **Department** – DE
Number of respondent - 01

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	100.00			
2. Communication Skills (in terms of articulation and comprehensibility)	100.00			
3. Sincerity / Commitment of the teacher	100.00			
4. Interest generated by the teacher		100.00		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective		100.00		
6. Ability to integrate content with other courses		100.00		
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		100.00		
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses		100.00		
9. Provision of sufficient time for feedback		100.00		
10. Overall rating		100.00		

Name of teacher- Mr. Chandra Prakash   **Department** – DE
Number of respondent - 01

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)		100.00		
2. Communication Skills (in terms of articulation and comprehensibility)		100.00		
3. Sincerity / Commitment of the teacher	100.00			
4. Interest generated by the teacher		100.00		
5. Ability to integrate course material with environment/other issues, to provide a broader perspective		100.00		
6. Ability to integrate content with other courses		100.00		
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	100.00			
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	100.00			
9. Provision of sufficient time for feedback	100.00			
10. Overall rating	100.00			

Department of Education in Social Science and Humanities (DESSH)

Name of teacher- Prof. Nidhi Tiwari   **Department** – DESSH
Number of respondent - 23

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	56.50	39.10	4.30	
2. Communication Skills (in terms of articulation and comprehensibility)	56.50	34.80	8.70	
3. Sincerity / Commitment of the teacher	47.80	34.80	8.70	8.70
4. Interest generated by the teacher	21.70	39.10	21.70	17.40
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	30.40	56.50	8.70	4.30
6. Ability to integrate content with other courses	17.40	60.90	17.40	4.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	13.00	56.50	21.70	8.70
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	17.40	43.50	26.10	13.00
9. Provision of sufficient time for feedback	17.40	39.10	34.80	8.70
10. Overall rating	34.80	52.20	13.00	

Name of teacher- Dr. Sudhakar G. Wadekar   **Department** – DESSH
Number of respondent - 03

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)		33.30	33.30	33.30
2. Communication Skills (in terms of articulation and comprehensibility)		33.30		66.70
3. Sincerity / Commitment of the teacher		33.30		66.70
4. Interest generated by the teacher		33.30		66.70
5. Ability to integrate course material with environment/other issues, to provide a broader perspective		33.30		66.70
6. Ability to integrate content with other courses		33.30		66.70
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		33.30		66.70
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses		33.30		66.70
9. Provision of sufficient time for feedback		33.30		66.70
10. Overall rating	33.30			66.70

Name of teacher- Dr. Suresh Makwana   **Department** – DESSH
Number of respondent - 04

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	50.00	25.00	25.00	
2. Communication Skills (in terms of articulation and comprehensibility)	50.00	25.00	25.00	
3. Sincerity / Commitment of the teacher	50.00		25.00	25.00
4. Interest generated by the teacher	50.00		25.00	25.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	50.00		25.00	25.00
6. Ability to integrate content with other courses	50.00		25.00	25.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	50.00			50.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	50.00			50.00
9. Provision of sufficient time for feedback	50.00		25.00	25.00
10. Overall rating	50.00		25.00	25.00

Name of teacher- Dr. Premananda Sethy   **Department** – DESSH
Number of respondent - 21

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	57.10	33.30	4.80	4.80
2. Communication Skills (in terms of articulation and comprehensibility)	9.50	19.00	38.10	33.30
3. Sincerity / Commitment of the teacher	81.00	14.30		4.80
4. Interest generated by the teacher	4.80	23.80	28.60	42.90
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	9.50	23.80	38.10	28.60
6. Ability to integrate content with other courses	4.80	33.30	23.80	38.10
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	4.80	23.80	42.90	28.60
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	9.50	38.10	33.30	19.00
9. Provision of sufficient time for feedback		47.60	28.60	23.80
10. Overall rating	4.80	42.90	33.30	19.00

Name of teacher- Dr. Rizvanul Haque   **Department** – DESSH
Number of respondent - 01

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	100.00			
2. Communication Skills (in terms of articulation and comprehensibility)	100.00			
3. Sincerity / Commitment of the teacher	100.00			
4. Interest generated by the teacher	100.00			
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	100.00			
6. Ability to integrate content with other courses	100.00			
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	100.00			
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	100.00			
9. Provision of sufficient time for feedback	100.00			
10. Overall rating	100.00			

Name of teacher- Dr. Vanthangpui Khobung   **Department** – DESSH
Number of respondent - 09

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	55.60	44.40		
2. Communication Skills (in terms of articulation and comprehensibility)	22.20	44.40	22.20	11.10
3. Sincerity / Commitment of the teacher	44.40	44.40	11.10	
4. Interest generated by the teacher	11.10	66.70	22.20	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	11.10	44.40	44.40	
6. Ability to integrate content with other courses	22.20	44.40	33.30	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	11.10	66.70	22.20	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	22.20	44.40	22.20	11.10
9. Provision of sufficient time for feedback	22.20	55.60	22.20	
10. Overall rating	22.20	55.60	22.20	

Name of teacher- Dr. Shruti Tripathi   **Department** – DESSH
Number of respondent - 44

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	72.70	20.50	4.50	2.30
2. Communication Skills (in terms of articulation and comprehensibility)	81.80	13.60	2.30	2.30
3. Sincerity / Commitment of the teacher	43.20	45.50	4.50	6.80
4. Interest generated by the teacher	50.00	38.60	6.80	4.50
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	61.40	29.50	6.80	2.30
6. Ability to integrate content with other courses	45.50	43.20	6.80	4.50
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	43.20	29.50	18.20	9.10
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	31.80	40.90	15.90	11.40
9. Provision of sufficient time for feedback	34.10	43.20	9.10	13.60
10. Overall rating	61.40	31.80	4.50	2.30

Name of teacher- Dr. Soyhunlo Sebu   **Department** – DESSH
Number of respondent - 13

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	38.50	30.80	30.80	
2. Communication Skills (in terms of articulation and comprehensibility)	38.50	46.20	15.40	
3. Sincerity / Commitment of the teacher	30.80	30.80	38.50	
4. Interest generated by the teacher	15.40	30.80	38.50	15.40
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	23.10	30.80	38.50	7.70
6. Ability to integrate content with other courses	15.40	46.20	38.50	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	23.10	46.20	30.80	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	15.40	46.20	30.80	7.70
9. Provision of sufficient time for feedback	38.50	23.10	30.80	7.70
10. Overall rating	23.10	46.20	30.80	

Name of teacher- Dr. Sangeeta Pethiya   **Department** – DESSH
Number of respondent - 11

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	63.60	27.30		9.10
2. Communication Skills (in terms of articulation and comprehensibility)	63.60	27.30		9.10
3. Sincerity / Commitment of the teacher	9.10	63.60	9.10	18.20
4. Interest generated by the teacher	9.10	54.50	18.20	18.20
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	27.30	45.50	18.20	9.10
6. Ability to integrate content with other courses	9.10	36.40	27.30	27.30
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	18.20	36.40	18.20	27.30
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	27.30	45.50	9.10	18.20
9. Provision of sufficient time for feedback	18.20	36.40	9.10	36.40
10. Overall rating	45.50	36.40		18.20

Name of teacher- Dr. Dhirendra Singh   **Department** – DESSH
Number of respondent - 10

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	80.00	20.00		
2. Communication Skills (in terms of articulation and comprehensibility)	60.00	40.00		
3. Sincerity / Commitment of the teacher	50.00	30.00	10.00	10.00
4. Interest generated by the teacher	70.00	20.00		10.00
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	70.00	20.00		10.00
6. Ability to integrate content with other courses	40.00	30.00	20.00	10.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	30.00	20.00	40.00	10.00
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	30.00	30.00	10.00	30.00
9. Provision of sufficient time for feedback	30.00	30.00	40.00	
10. Overall rating	50.00	40.00	10.00	

Name of teacher- Mrs. Indira Dangi   **Department** – DESSH
Number of respondent - 26

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	69.20	19.20	11.50	
2. Communication Skills (in terms of articulation and comprehensibility)	38.50	38.50	23.10	
3. Sincerity / Commitment of the teacher	57.70	23.10	19.20	
4. Interest generated by the teacher	42.30	38.50	15.40	3.80
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	42.30	26.90	26.90	3.80
6. Ability to integrate content with other courses	34.60	30.80	26.90	7.70
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	26.90	34.60	26.90	11.50
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	23.10	30.80	38.50	7.70
9. Provision of sufficient time for feedback	30.80	26.90	30.80	11.50
10. Overall rating	30.80	42.30	26.90	

Name of teacher- Ms. Anindita Bannerjee   **Department** – DESSH
Number of respondent - 11

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	63.60	36.40		
2. Communication Skills (in terms of articulation and comprehensibility)	54.50	27.30	9.10	9.10
3. Sincerity / Commitment of the teacher	72.70		27.30	
4. Interest generated by the teacher	36.40	36.40	9.10	18.20
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	45.50	36.40	18.20	
6. Ability to integrate content with other courses	27.30	36.40	27.30	9.10
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	36.40	36.40	9.10	18.20
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	18.20	27.30	27.30	27.30
9. Provision of sufficient time for feedback		54.50	45.50	
10. Overall rating	18.20	63.60	18.20	

Name of teacher- Dr. Ram Karan Ahirwar   **Department** – DESSH
Number of respondent - 04

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	50.00	50.00		
2. Communication Skills (in terms of articulation and comprehensibility)		50.00	25.00	25.00
3. Sincerity / Commitment of the teacher	25.00		75.00	
4. Interest generated by the teacher		50.00	50.00	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective		75.00	25.00	
6. Ability to integrate content with other courses		50.00	50.00	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		50.00	50.00	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses		50.00	50.00	
9. Provision of sufficient time for feedback		75.00	25.00	
10. Overall rating		75.00	25.00	

Department of Extension Education (DEE)

Name of teacher- Prof. Lallan Kumar Tiwary   **Department** – DEE
Number of respondent - 15

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	66.70	33.30		
2. Communication Skills (in terms of articulation and comprehensibility)	46.70	40.00	13.30	
3. Sincerity / Commitment of the teacher	33.30	40.00	26.70	
4. Interest generated by the teacher	53.30	26.70	20.00	
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	53.30	26.70	20.00	
6. Ability to integrate content with other courses	53.30	26.70	13.30	6.70
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	40.00	40.00	13.30	6.70
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	33.30	20.00	46.70	
9. Provision of sufficient time for feedback	33.30	46.70	20.00	
10. Overall rating	60.00	13.30	26.70	

Name of teacher- Ms. Sarika C. Saju   **Department** – DEE
Number of respondent - 08

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	37.50	12.50	37.50	12.50
2. Communication Skills (in terms of articulation and comprehensibility)	25.00	50.00	12.50	12.50
3. Sincerity / Commitment of the teacher	12.50	12.50	37.50	37.50
4. Interest generated by the teacher	25.00	25.00	37.50	12.50
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	25.00	25.00	25.00	25.00
6. Ability to integrate content with other courses	25.00	37.50	12.50	25.00
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	12.50	25.00	25.00	37.50
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	12.50	25.00	25.00	37.50
9. Provision of sufficient time for feedback	25.00		50.00	25.00
10. Overall rating	25.00	12.50	25.00	37.50

Library

Name of teacher- Dr. P. K. Tripathy　　　　　　　　　　　　　　　　**Department** – Library
Number of respondent - 08

Parameters	A (%) Very good	B (%) Good	C (%) Satisfactory	D (%) Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)	12.50			87.50
2. Communication Skills (in terms of articulation and comprehensibility)	12.50			87.50
3. Sincerity / Commitment of the teacher	12.50		12.50	75.00
4. Interest generated by the teacher	12.50			87.50
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	12.50			87.50
6. Ability to integrate content with other courses	12.50			87.50
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	12.50			87.50
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the courses	12.50			87.50
9. Provision of sufficient time for feedback	12.50			87.50
10. Overall rating	12.50			87.50

Appendix 2: Students' Feedback on the Programme and Teaching

1. The syllabus of each course was			
Adequate	Inadequate	Challenging	Dull
44.4%	11.1%	33.3%	11.1%

2. Background for benefiting from the course was			
More than adequate	Adequate	Inadequate	cannot say
22.2%	66.7%	0%	11.1%

3. Was the course easy or difficult to understand?			
Easy	Manageable	Difficult	Very difficult
0%	77.8%	22.2%	0%

4. How much of the syllabus was covered in the class?			
85 to 100	70 to 85	55 to 70	less than 55
11.1%	33.3%	33.3%	22.2%

5. What is your opinion about the library material and facilities for the course?			
more than adequate	Adequate	Inadequate	Very Poor
22.2%	44.4%	33.3%	0%

6. To what extent were you able to get material for the prescribed readings?			
Easily	with some difficulty	Not available at all	with great difficulty
11.1%	77.8%	0%	11.1%

7. How well did the teacher prepare for the classes?			
Thoroughly	Satisfactorily	Poorly	Indifferent
44.4%	44.4%	11.1%	0%

8. How well was the teacher able to communicate?			
Always effective	Sometimes effective	Just satisfactorily	generally ineffective
77.8%	0%	22.2%	0%

9. How far the teacher encourages student participation in class?			
Always	Mostly Yes	Sometimes	Not at all
0%	22.2%	55.6%	22.2%

10. If yes, which of the following methods were used?			
Encouraged to raise questions	get involved in discussion in class	Encourage discussion outside class	did not encourage
66.7%	22.2%	0%	11.1%

11. How helpful was the teacher in advising?			
Very helpful	sometimes helpful	not at all helpful	did not advise
77.8%	11.1%	11.1%	0%

12. The teacher's approach can best be described as			
Always courteous	sometimes rude	always indifferent	cannot say
44.4%	33.3%	0%	22.2%

13. Internal assessment was			
Always fair	Sometimes fair	Sometimes unfair	Usually unfair
55.6%	22.2%	11.1%	11.1%

14. What effect do you think the internal assessment will have on your course grade?			
Helps to improve	discouraging	sometimes effective	no special effect
55.6%	0%	22.2%	22.2%

15. How often did the teacher provide feedback on your performance?			
Regularly in time	with helpful comment	Often late	without any comments
11.1%	55.6%	22.2%	11.1%

16. Were your assignments discussed with you?			
Yes, fully	Yes, partly	sometimes discussed	Not discussed at all
33.3%	33.3%	22.2%	11.1%

17. Were you provided with a course contributory lecture too at the beginning?	
Yes	No
33.3%	66.7%

Department: Education   **Course:** B. Ed

1. The syllabus of each course was			
Adequate	Inadequate	Challenging	Dull
77.8%	0%	22.2%	0%

2. Background for benefiting from the course was			
More than adequate	Adequate	Inadequate	cannot say
44.4%	44.4%	0%	11.1%

3. Was the course easy or difficult to understand?			
Easy	Manageable	Difficult	Very difficult
11.1%	88.9%	0%	0%

4. How much of the syllabus was covered in the class?			
85 to 100	70 to 85	55 to 70	less than 55
33.3%	44.4%	11.1%	11.1%

5. What is your opinion about the library material and facilities for the course?			
more than adequate	Adequate	Inadequate	Very Poor
22.2%	55.6%	22.2%	0%

6. To what extent were you able to get material for the prescribed readings?			
Easily	with some difficulty	Not available at all	with great difficulty
0%	77.8%	11.1%	11.1%

7. How well did the teacher prepare for the classes?			
Thoroughly	Satisfactorily	Poorly	Indifferent
22.2%	44.4%	22.2%	11.1%

8. How well was the teacher able to communicate?			
Always effective	Sometimes effective	Just satisfactorily	generally ineffective
11.1%	66.7%	22.2%	0%

9. How far the teacher encourages student participation in class?			
Always	Mostly Yes	Sometimes	Not at all
22.2%	66.7%	11.1%	0%

10. If yes, which of the following methods were used?			
Encouraged to raise questions	get involved in discussion in class	Encourage discussion outside class	did not encourage
33.3%	66.7%	0%	0%

11. How helpful was the teacher in advising?			
Very helpful	sometimes helpful	not at all helpful	did not advise
66.7%	22.2%	11.1%	0%

12. The teacher's approach can best be described as			
Always courteous	sometimes rude	always indifferent	cannot say
88.9%	0%	11.1%	0%

13. Internal assessment was			
Always fair	Sometimes fair	Sometimes unfair	Usually unfair
55.6%	33.3%	0%	11.1%

14. What effect do you think the internal assessment will have on your course grade?			
Helps to improve	discouraging	sometimes effective	no special effect
77.8%	22.2%	0%	0%

15. How often did the teacher provide feedback on your performance?			
Regularly in time	with helpful comment	Often late	without any comments
44.4%	44.4%	11.1%	0%

16. Were your assignments discussed with you?			
Yes, fully	Yes, partly	sometimes discussed	Not discussed at all
22.2%	44.4%	11.1%	22.2%

17. Were you provided with a course contributory lecture too at the beginning?	
Yes	No
44.4%	55.5%

Department: Social Science and Humanities   **Course:** B. A. B. Ed.

1. The syllabus of each course was			
Adequate	Inadequate	Challenging	Dull
50.0%	25.0%	12.5%	12.5%

2. Background for benefiting from the course was			
More than adequate	Adequate	Inadequate	cannot say
0%	75.0%	0%	25.0%

3. Was the course easy or difficult to understand?			
Easy	Manageable	Difficult	Very difficult
12.5%	87.5%	0.0%	0.0%

4. How much of the syllabus was covered in the class?			
85 to 100	70 to 85	55 to 70	less than 55
12.5%	12.5%	75.0%	0.0%

5. What is your opinion about the library material and facilities for the course?			
more than adequate	Adequate	Inadequate	Very Poor
37.5%	50.0%	0.0%	12.5%

6. To what extent were you able to get material for the prescribed readings?			
Easily	with some difficulty	Not available at all	with great difficulty
0.0%	75.0%	12.5%	12.5%

7. How well did the teacher prepare for the classes?			
Thoroughly	Satisfactorily	Poorly	Indifferent
12.5%	62.5%	25.0%	0.0%

8. How well was the teacher able to communicate?			
Always effective	Sometimes effective	Just satisfactorily	generally ineffective
37.5%	25.0%	25.0%	12.5%

9. How far the teacher encourages student participation in class?			
Always	Mostly Yes	Sometimes	Not at all
37.5%	0.0%	62.5%	0.0%

10. If yes, which of the following methods were used?			
Encouraged to raise questions	get involved in discussion in class	Encourage discussion outside class	did not encourage
25.0%	62.5%	0.0%	12.5%

11. How helpful was the teacher in advising?			
Very helpful	sometimes helpful	not at all helpful	did not advise
37.5%	37.5%	0.0%	25.0%

12. The teacher's approach can best be described as			
Always courteous	sometimes rude	always indifferent	cannot say
37.5%	12.5%	37.5%	12.5%

13. Internal assessment was			
Always fair	Sometimes fair	Sometimes unfair	Usually unfair
25.0 %	0.0%	75.0%	0%

14. What effect do you think the internal assessment will have on your course grade?			
Helps to improve	discouraging	sometimes effective	no special effect
37.5%	12.5%	0.0%	50.0%

15. How often did the teacher provide feedback on your performance?			
Regularly in time	with helpful comment	Often late	without any comments
12.5%	25.0%	25.0%	37.5%

16. Were your assignments discussed with you?			
Yes, fully	Yes, partly	sometimes discussed	Not discussed at all
12.5%	50.0%	25.0%	12.5%

17. Were you provided with a course contributory lecture too at the beginning?	
Yes	No
75.0%	25.0%

Department: Science and Mathematics   **Course:** B. Sc. B. Ed. (Phy)

1. The syllabus of each course was			
Adequate	Inadequate	Challenging	Dull
100%	0.0%	0.0%	0.0%

2. Background for benefiting from the course was			
More than adequate	Adequate	Inadequate	cannot say
0.0%	66.7%	0.0%	33.3%

3. Was the course easy or difficult to understand?			
Easy	Manageable	Difficult	Very difficult
0.0%	100.0%	0.0%	0.0%

4. How much of the syllabus was covered in the class?			
85 to 100	70 to 85	55 to 70	less than 55
16.7%	50.0%	0.0%	33.3%

5. What is your opinion about the library material and facilities for the course?			
more than adequate	Adequate	Inadequate	Very Poor
33.3%	50.0%	16.7%	0.0%

6. To what extent were you able to get material for the prescribed readings?			
Easily	with some difficulty	Not available at all	with great difficulty
50.0%	50.0%	0.0%	0.0%

7. How well did the teacher prepare for the classes?			
Thoroughly	Satisfactorily	Poorly	Indifferent
0.0%	66.7%	33.3%	0.0%

8. How well was the teacher able to communicate?			
Always effective	Sometimes effective	Just satisfactorily	generally ineffective
0.0%	33.3%	33.3%	33.3%

9. How far the teacher encourages student participation in class?			
Always	Mostly Yes	Sometimes	Not at all
0.0%	50.0%	33.3%	16.7%

10. If yes, which of the following methods were used?			
Encouraged to raise questions	get involved in discussion in class	Encourage discussion outside class	did not encourage
33.3%	33.3%	0.0%	33.3%

11. How helpful was the teacher in advising?			
Very helpful	sometimes helpful	not at all helpful	did not advise
33.3%	50.0%	16.7%	0.0%

12. The teacher's approach can best be described as			
Always courteous	sometimes rude	always indifferent	cannot say
33.3%	0.0%	16.7%	50.0%

13. Internal assessment was			
Always fair	Sometimes fair	Sometimes unfair	Usually unfair
16.7%	0.0%	66.7%	16.7%

14. What effect do you think the internal assessment will have on your course grade?			
Helps to improve	discouraging	sometimes effective	no special effect
50.0%	0.0%	33.3%	16.7%

15. How often did the teacher provide feedback on your performance?			
Regularly in time	with helpful comment	Often late	without any comments
0.0%	33.3%	50.0%	16.7%

16. Were your assignments discussed with you?			
Yes, fully	Yes, partly	sometimes discussed	Not discussed at all
16.7%	16.7%	0.0%	66.7%

17. Were you provided with a course contributory lecture too at the beginning?	
Yes	No
66.7%	33.3%

Department: Science and Mathematics   **Course:**   B. Sc. B. Ed. (Bio)

1. The syllabus of each course was			
Adequate	Inadequate	Challenging	Dull
54.5%	0.0%	9.1%	36.4%

2. Background for benefiting from the course was			
More than adequate	Adequate	Inadequate	cannot say
0.0%	81.8%	0.0%	18.2%

3. Was the course easy or difficult to understand?

Easy	Manageable	Difficult	Very difficult
9.1%	72.7%	18.2%	0.0%

4. How much of the syllabus was covered in the class?

85 to 100	70 to 85	55 to 70	less than 55
9.1%	27.3%	18.2%	45.5%

5. What is your opinion about the library material and facilities for the course?

more than adequate	Adequate	Inadequate	Very Poor
18.2%	36.4%	27.3%	18.2%

6. To what extent were you able to get material for the prescribed readings?

Easily	with some difficulty	Not available at all	with great difficulty
9.1%	63.6%	18.2%	9.1%

7. How well did the teacher prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferent
9.1%	36.4%	36.4%	18.2%

8. How well was the teacher able to communicate?

Always effective	Sometimes effective	Just satisfactorily	generally ineffective
9.1%	27.3%	18.2%	45.5%

9. How far the teacher encourages student participation in class?

Always	Mostly Yes	Sometimes	Not at all
0.0%	18.2%	36.4%	45.5%

10. If yes, which of the following methods were used?

Encouraged to raise questions	get involved in discussion in class	Encourage discussion outside class	did not encourage
0.0%	45.5%	0.0%	54.5%

11. How helpful was the teacher in advising?

Very helpful	sometimes helpful	not at all helpful	did not advise
18.2%	54.5%	9.1%	18.2%

12. The teacher's approach can best be described as

Always courteous	sometimes rude	always indifferent	cannot say
27.3%	45.5%	18.2%	9.1%

13. Internal assessment was

Always fair	Sometimes fair	Sometimes unfair	Usually unfair
9.1%	9.1%	36.4%	45.5%

14. What effect do you think the internal assessment will have on your course grade?

Helps to improve	discouraging	sometimes effective	no special effect
45.5%	9.1%	36.4%	9.1%

15. How often did the teacher provide feedback on your performance?			
Regularly in time	with helpful comment	Often late	without any comments
9.1%	18.2%	45.5%	27.3%

16. Were your assignments discussed with you?			
Yes, fully	Yes, partly	sometimes discussed	Not discussed at all
0.0%	9.1%	18.2%	72.7%

17. Were you provided with a course contributory lecture too at the beginning?	
Yes	No
27.3%	72.7%